

**Figure 9.1** A Hypothetical Comprehensive Pipeline of Career and Noncareer Interventions/Activities From Grades Kindergarten to 12

Interventions (Hours per month)													Annual Hours	
Career Curriculum	8	8	8	8	4	6	8	8	4	8			70	
Field Trips/Guests			10				10				10		30	
Summer Programs	6										6	6	18	
Mentoring	4	4	4	4	4	4	4	4	4	4	4	4	48	
Other Activities	20	20	20	20	20	20	20	20	20	20	20	20	240	406
MMFW/CareerStart		12	12	12	6	10	12	12	6	12	6		100	
Field Trips/Guests	8	8	8	8	8	8	8	8	8	8	8	8	96	
Summer Programs	10											10	20	
Mentoring	4	4	4	4	4	4	4	4	4	4	4	4	48	
Other Activities	20	20	20	20	20	20	20	20	20	20	20	20	240	504
Making My Future Work		12	12	12	6	10	12	12	6	12	6		100	
Field Trips/Guests	8	8	8	8	8	8	8	8	8	8	8	8	96	
Summer Programs												60	60	
Mentoring	4	4	4	4	4	4	4	4	4	4	4	4	48	
Work-Based Learning	30										30	30	90	
Paid Employment													X	
Other Activities	20	20	20	20	20	20	20	20	20	20	20	20	240	634

NOTE: Total hours in shaded blocks on the right represent the total number of intervention/activity hours youth would be exposed to, on average, on an annual basis according to elementary, middle, or high school grades; elementary school grades begin at the top of the figure, with middle school and high school grades found below. The number of hours for paid employment is left blank intentionally, as a wide range of variation can occur, and is thus denoted by an “X.” “MMFW” denotes Making My Future Work. “Other Activities” denotes any other type of activity during school or outside of school hours, such as participation in sports, recreational activities, clubs, social organizations, civic activities, afterschool programs, volunteering, traveling, cultural exchange programs, and so on. “Career Curriculum” denotes any type of curriculum that is implemented during or after school hours in the elementary grade levels. August is the first month in this timetable.